

September 4, 2015

Dear Parents/Guardians,

The students are to read a book at or near their current reading level (SRI) that they have *not* read before. After reading the book, they will create a paper bag mask representing a character in the book. Students will **NOT** wear their mask during the book report. The mask will just serve as a prop. In this report, they need to tell the name of the book, author, main character, and then details about that character. Students should also be able to give a brief summary of the book. I have attached a guide to help you. The guide does not have to be memorized, but should help your child with practicing their report. Each child will present their report to the class.

Encourage your child to practice at home, so they can become familiar with retelling the story. **The book reports will be due Wednesday, October 7, 2015.**

Your child's book title will be due to their classroom teacher by Friday, September 11<sup>th</sup>.

Thank you,

Your Third Grade Teacher

Suggested Materials for the Mask

Brown paper bag

Scraps of colored paper/fabric/wallpaper

Yarn

Crayons/markers/scissors/glue

*BE CREATIVE and HAVE FUN!*

If you have any questions regarding the book report, feel free to email your classroom teacher.

1. Select a memorable character from your chosen book.
2. Complete the character analysis chart below.

**CHARACTER ANALYSIS CHART**

Book or story title:

\_\_\_\_\_

Author:

\_\_\_\_\_

Character selected:

\_\_\_\_\_

Physical details (how the character looks):

\_\_\_\_\_

\_\_\_\_\_

a. \_\_\_\_\_ c. \_\_\_\_\_

b. \_\_\_\_\_ d. \_\_\_\_\_

Character traits (how the character behaves):

\_\_\_\_\_

a. \_\_\_\_\_ c. \_\_\_\_\_

b. \_\_\_\_\_ d. \_\_\_\_\_

Why was this character particularly interesting to you?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_